

Subject/Chapter	Learning outcomes	Methodology	Assessment
<p><b><u>February-March</u></b></p> <p><b><i>Section 1: Events and Processes</i></b></p> <p><b>1. The Rise of Nationalism in Europe</b></p> <ul style="list-style-type: none"> <li>● The French Revolution and the Idea of the Nation</li> <li>● The Making of Nationalism in Europe</li> <li>● The Age of Revolutions: 1830-1848</li> <li>● The Making of Germany and Italy</li> <li>● Visualizing the Nation</li> <li>● Nationalism and Imperialism</li> </ul> <p><b>1 Power Sharing (Civics)</b></p> <p><b>-Case Studies of Belgium and Sri Lanka</b></p> <p><b>-Why power sharing</b></p>	<p>Students will be able to:</p> <ul style="list-style-type: none"> <li>● Analyse the forms in which nationalism developed along with the formation of nation states in Europe in the post-1830 period.</li> <li>● Establish the relationship and bring out the difference between European nationalism and anti-colonial nationalisms.</li> <li>● Relate to the idea of nationalism emerged and led to the formation of nation states in Europe and elsewhere.</li> </ul> <p><b>-Familiarize with the centrality of power</b></p>	<p>-Explanation through examples</p> <p>-Notes making</p> <p>- Discussions</p> <p>-Note book practice</p> <p>- Search work</p> <p>- Picture analyses</p> <p>- Case study</p> <p>-Source reading for more insight of the incidents</p> <p>- few videos from YouTube for more clearance of the topics</p> <p><b>-Explanation of the difficult terms</b></p> <p><b>-Notes making</b></p> <p><b>- Search work</b></p> <p><b>- Video lessons on Youtube</b></p> <p><b>-Map Practice</b></p>	<p>-Unit Test(in School)</p> <p>-Online Google form Quiz</p> <p>-Oral Question and answers</p> <p>-Online time bound class test</p> <p><b>-Online Google form Quiz</b></p> <p><b>-Oral Question and answers</b></p> <p><b>-Online time bound class test</b></p> <p><b>-Map test</b></p>

<p>is desirable?</p> <p><b>-Forms of Power Sharing</b></p> <p><b>Chapter-2 Federalism (Civics)</b></p> <p>What is Federalism?</p> <p>What make India a Federal Country?</p> <p>How is Federalism practiced?</p> <p>Decentralization in India</p> <p><b>Geography</b></p> <p><b>1. Resources and Development</b></p> <ul style="list-style-type: none"> <li>● Types of Resources</li> <li>● Development of Resources</li> <li>● Resource Planning in India</li> <li>● Land Resources</li> <li>● Land Utilization</li> <li>● Land Use Pattern in India</li> <li>● Land Degradation and</li> </ul>	<p><b>sharing in a democracy.</b></p> <p><b>-Understand the working of spatial and social power sharing mechanisms</b></p> <p><b>Analyse federal provisions and institutions.</b></p> <p><b>Explain decentralization in rural and urban areas</b></p> <ul style="list-style-type: none"> <li>● Understand the value of resources and the need for their judicious utilization and conservation.</li> </ul>	<p>-Explanation through examples</p> <p>-Notes making</p> <p>- Discussions</p> <p>-Note book practice</p> <p>- Search work</p> <p>- Picture analyses</p> <p>- Case study</p> <p>-Source reading for more insight of the incidents</p> <p>- few videos from YouTube for more clearance of the topics</p> <p>-Discussion</p> <p>-Notes making</p> <p>- Lecture</p> <p>-Note book practice</p> <p>- Search work</p> <p>-Comparative Study of WW-I and WW-II</p> <p>-Project Work</p> <p>-Map skills Practice</p>	<p>-Online Unit Test</p> <p>-Online Google form Quiz</p> <p>-Oral Question and answers</p> <p>-Online time bound class test</p>
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<p>Conservation Measures Soil as a Resource</p> <ul style="list-style-type: none"> <li>• Classification of Soils</li> <li>• Soil Erosion and Soil Conservation</li> </ul> <p><b><u>April-May</u></b></p> <p><b>History</b></p> <p><b>2. Nationalism in India</b></p> <ul style="list-style-type: none"> <li>• The First World War, Khilafat and Non - Cooperation</li> <li>• Differing Strands within the Movement</li> <li>• Towards Civil Disobedience</li> <li>• The Sense of Collective Belonging</li> </ul> <p><b>Chapter-3 Political Parties(Civics)</b></p> <p><b>Why do we need</b></p>	<ul style="list-style-type: none"> <li>• Identify land utilization and land use pattern of their region</li> <li>• describe the type of soil of their region</li> <li>• Recognize the characteristics of Indian nationalism through a case study of Non-Cooperation and Civil Disobedience Movement.</li> <li>• Analyze the nature of the diverse social movements of the time.</li> <li>• Familiarize with the writings and ideals of different political groups and individuals.</li> <li>• Appreciate the ideas promoting Pan Indian</li> </ul>	<p><a href="https://youtu.be/hRWF97BW33A">https://youtu.be/hRWF97BW33A</a></p> <p><a href="https://youtu.be/j2IY8T0Bmp0">https://youtu.be/j2IY8T0Bmp0</a></p> <p><a href="https://youtu.be/i4pCcyueKOg">https://youtu.be/i4pCcyueKOg</a></p> <p><a href="https://youtu.be/yXmK2vZsFEk">https://youtu.be/yXmK2vZsFEk</a></p> <p>-Discussion</p> <p>-Source reading</p> <p>-Map practice</p> <p>-Discussion</p> <p>-Map Practice</p>	<p>-Online Google form Quiz</p> <p>-Oral Question and answers</p> <p>-Online time bound Periodic test</p> <p>-Online Google form Quiz</p> <p>-Oral Question and answers</p> <p>-Online time bound Periodic test</p>
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<p><b>Political Parties?</b></p> <p><b>How many Parties should we have?</b></p> <p><b>National Political Parties</b></p> <p><b>State Parties</b></p> <p><b>Challenges to Political Parties</b></p> <p><b>How can Parties be reformed?</b></p> <p><b>Geography</b></p> <p><b>2. Forest and Wildlife</b></p> <ul style="list-style-type: none"> <li>● <b>Biodiversity or Biological Diversity</b></li> <li>● <b>Flora and Fauna in India</b></li> <li>● <b>Vanishing Forests</b></li> <li>● <b>Asiatic Cheetah: Where did they go?</b></li> <li>● <b>The Himalayan Yew in trouble</b></li> <li>● <b>Conservation of forest and wildlife in India</b></li> <li>● <b>Project Tiger</b></li> <li>● <b>Types and distribution of forests and wildlife resources</b></li> <li>● <b>Community and Conservation</b></li> </ul> <p>(Note: The chapter will not come in board exam nor will be assessed in the periodic test) but done before amendment of syllabus</p> <p><b><u>June</u></b></p> <p><b>3. Water Resources</b></p>	<p>belongingness.</p> <p>Analyse party systems in democracies.</p> <p>Introduction to major political parties, challenges faced by them and reforms in the country</p> <ul style="list-style-type: none"> <li>● Evaluate the importance of forests and wild life in one environment as well as develop concept towards depletion of resources.</li> </ul>	<p>-Notes making</p> <p>- Lecture</p> <p>-Note book practice</p> <p>- Search work</p> <p>-Comparative Study of agricultural practices of different region</p> <p>-Project Work</p> <p>-Map skills Practice</p>	<p>-</p> <p>-Project Work</p> <p>-Map Work</p> <p>- Oral-test</p> <p>- Online Quiz</p> <p>- Map Test</p> <p>- Power point presentation by students</p> <p>- Online class test</p>
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**Note: The theoretical aspect of this chapter will not be assessed in Periodic Tests and Board Examination.**

**Only Map Items as given in the Map List from this chapter will be evaluated in Board Examination.**

**(But already done before the amendment done by the board)**

#### **4.Agriculture**

- Types of farming
- Cropping Pattern
- Major Crops
- Technological and Institutional Reforms
- Impact of Globalization on Agriculture

- Identify different dams in the country.

- Explain the importance of agriculture in national economy.
- Identify various types of farming and discuss the various farming methods; describe the spatial distribution of major crops as

- Online Quiz
- Map Test
- Power point presentation by students
- Online class test

	<p>well as understand the relationship between rainfall regimes and cropping pattern.</p> <ul style="list-style-type: none"> <li>● Justify various government policies for institutional as well as technological reforms since independence.</li> </ul>		
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**LIST OF MAP ITEMS  
CLASS X (2020-21)**

A. **HISTORY** (Outline Political Map of India)

**Chapter - 3 Nationalism in India** – (1918 – 1930) for Locating and Labelling / Identification

**1. Indian National Congress Sessions:**

- a. Calcutta (Sep. 1920)
- b. Nagpur (Dec. 1920)
- c. Madras (1927)

## **2. Important Centres of Indian National Movement**

- a. Champaran (Bihar) - Movement of Indigo Planters
- b. Kheda (Gujarat) - Peasant Satyagrah
- c. Ahmedabad (Gujarat) - Cotton Mill Workers Satyagraha
- d. Amritsar (Punjab) - Jallianwala Bagh Incident
- e. Chauri Chaura (U.P.) - Calling off the Non-Cooperation Movement
- f. Dandi (Gujarat) - Civil Disobedience Movement

## **B. GEOGRAPHY (Outline Political Map of India)**

### **Chapter 1: Resources and Development (Identification only)**

- a. Major soil Types

### **Chapter 3: Water Resources (Locating and Labelling)**

#### **Dams:**

### **Chapter 4: Agriculture (Identification only)**

- a. Major areas of Rice and Wheat
- b. Largest / Major producer states of Sugarcane, Tea, Coffee, Rubber, Cotton and Jute

- a. Salal
- b. Bhakra Nangal
- c. Tehri
- d. Rana Pratap Sagar
- e. Sardar Sarovar
- f. Hirakud
- g. Nagarjuna Sagar
- h. Tungabhadra

Note: Only map items of this chapter as listed above will be evaluated in the Board Examination.

Class-X

Curriculum-2020-21

Term-II

<u>Subject/Chapter</u>	<u>Learning Outcomes</u>	<u>Methodology</u>	<u>Assessment</u>
<p style="text-align: center;"><b>July</b></p> <p><b>Section 2: Livelihoods, Economies and Societies:</b></p> <p><i>Note: Any one theme of the following. The theme selected should be assessed in the Periodic Tests only and will not be evaluated in Board Examination.</i></p> <p><b>3. The Making of a Global World</b></p> <ul style="list-style-type: none"> <li>● The Pre-modern world</li> <li>● The Nineteenth Century (1815-1914)</li> <li>● The Inter war Economy</li> <li>● Rebuilding a World Economy: The Post-War Era</li> </ul>	<p>The students will be able to:</p> <ul style="list-style-type: none"> <li>● Show that globalization has a long history and point to the shifts within the process.</li> <li>● Analyze the implication of globalization for local economies.</li> <li>● Discuss how globalization is experienced differently by different social groups.</li> </ul>	<p>Student will read on their own and doubt will be cleared by the teacher.</p>	<p>-Self –Evaluation by Students -Oral test</p>



<p><b><u>August-September</u></b> <b>History</b></p> <p><b>4. The Age of Industrialization</b></p> <ul style="list-style-type: none"> <li>● Before the Industrial Revolution</li> <li>● Hand Labour and Steam Power</li> <li>● Industrialization in the colonies</li> <li>● Factories Come Up</li> <li>● The Peculiarities of Industrial Growth</li> <li>● Market for Goods</li> </ul> <p><b>Chapter-4 Outcomes of democracy(Civics)</b></p> <p><b>How do we assess democracy's outcomes?</b></p> <p><b>Accountable, responsive and legitimate government</b></p> <p><b>Economic growth and development</b></p> <p><b>Reduction of inequality and poverty</b></p> <p><b>5.Minerals</b></p> <p><b>Note: The theoretical</b></p>	<ul style="list-style-type: none"> <li>● Familiarize with the Pro- to- Industrial phase and Early – factory system.</li> <li>● Familiarize with the process of industrialization and its impact on labour class.</li> <li>● Enable them to understand industrialization in the colonies with reference to Textile industries.</li> <li>● reforms since independence.</li> </ul> <p>Evaluate the functioning of democracies in comparison to alternative forms of governments</p> <p>Understand the causes for continuation of democracy in India</p>	<p>-Explanation through examples</p> <p>-Notes making</p> <p>- Discussions</p> <p>-Note book practice</p> <p>- Search work</p> <p>- Picture analyses</p> <p>- Case study</p> <p>-Source reading</p> <p>- videos from YouTube</p> <p>-Formation of objective type question</p> <p>Map reading and practice</p> <p><a href="https://youtu.be/VuntO5V16p8">https://youtu.be/VuntO5V16p8</a></p> <p><a href="https://youtu.be/TNULGp_pRxQ">https://youtu.be/TNULGp_pRxQ</a></p> <p><a href="https://youtu.be/Kel5WI5pSkA">https://youtu.be/Kel5WI5pSkA</a></p> <p><a href="https://youtu.be/hdumMbBwD5Y">https://youtu.be/hdumMbBwD5Y</a></p> <p>-Teaching through</p>	<p>-Online Class Test</p> <p>-Online Google form Quiz</p> <p>-Oral Question and answers</p> <p>-Online Class Test</p> <p>-Online Google form Quiz</p> <p>-Oral Question and answers</p> <p>-Online Class Test of</p>
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<p>Railways, Pipelines, Waterways, Airways</p> <ul style="list-style-type: none"> <li>● Communication</li> <li>● International Trade</li> <li>● Tourism as a Trade</li> </ul> <p>April- May</p> <p><b>ECONOMICS</b> <b>Development</b></p> <ul style="list-style-type: none"> <li>● What development promises</li> <li>● Income and other goals</li> <li>● National development</li> <li>● Sustainability of development</li> </ul>	<p>communication in the ever-shrinking world.</p> <ul style="list-style-type: none"> <li>● Understand the role of trade and tourism in the economic development of a country.</li> </ul> <p>Familiarize with concept of macroeconomics</p> <p>Understands the rational for overall human development in our country with rise in national income and living standard of the people.</p> <p>Understands the qualities of of national development and sustainable development.</p>	<p>book as well as from outside</p> <ul style="list-style-type: none"> <li>-Google Slides</li> <li>-discussion</li> </ul> <p>-Discussion</p> <ul style="list-style-type: none"> <li>-Youtube</li> <li>-Note making</li> </ul>	<ul style="list-style-type: none"> <li>-Oral test</li> <li>- quiz through google form</li> <li>-question answer</li> </ul> <p>Quiz</p> <p>Discussion</p> <p>Online questions on google form</p>
<p>June , July</p> <p><b>Sectors of Indian economy</b></p> <p>Sectors of economic activities</p> <p>Comparing three sectors</p> <p>Primary secondary and tertiary sectors in India</p> <p>Sectors in terms of ownership</p>	<p>Identify major employment generating sectors.</p> <p>Reason out the govt. Investment in different sectors of economy.</p>	<ul style="list-style-type: none"> <li>-Discussion</li> <li>-Youtube</li> <li>-Note making</li> </ul>	<p>Quiz</p> <p>Discussion</p> <p>Online questions on google form</p>
<p><b>August, September</b></p> <p><b>Money and credit</b></p> <p>Money as a medium of exchange</p> <p>Modern forms of money</p>	<p>Understand money as economic concept.</p> <p>Understand the role of financial institutions from the point of view of our day</p>	<ul style="list-style-type: none"> <li>-Explanation through examples</li> </ul>	<p>Quiz</p> <p>Discussion</p> <p>Online questions on google form</p>

Loan activities of banks Terms of credit Self help group of poor people  <b>October November</b> <b>Globalization and the Indian economy</b> Production across countries Interlinking production across the countries. Foreign trade and Integration of market.	to day life.  Explain the working of global economic phenomenon.  Analyse the importance of MNC's in Globalization.	-Note book practice - Picture analyses  - videos from YouTube  <a href="https://youtu.be/zt7rOanbzKU">https://youtu.be/zt7rOanbzKU</a>	Quiz Discussion Online questions on google form  Quiz Discussion Online questions on google form
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## LIST OF MAP ITEMS Term II

### Chapter 5: Minerals and Energy

#### Resources Power Plants

(Locating and Labelling only)

##### a. Thermal

- Namrup
- Singrauli

- Ramagundam

##### b. Nuclear

- Narora
- Kakrapara

- Tarapur
- Kalpakkam

***Note: Only Map Items of this chapter as listed above will be evaluated in Board Examination.***

### Chapter 6: Manufacturing Industries (Locating and Labelling Only)

#### Cotton Textile Industries:

a. Mumbai

b. Indore

- c. Surat
- d. Kanpur

e. Coimbatore

**Iron and Steel Plants:**

- a. Durgapur
- b. Bokaro
- c. Jamshedpur

- d. Bhilai
- e. Vijaynagar
- f. Salem

**Software Technology**

**Parks:**

- a. Noida
- b. Gandhinagar
- c. Mumbai
- d. Pune

- e. Hyderabad
- f. Bengaluru
- g. Chennai
- h. Thiruvananthapuram

**Chapter 7: Lifelines of National Economy (Locating and Labelling)**

**Major Ports:**

- a. Kandla
- b. Mumbai
- c. Marmagao
- d. New Mangalore
- e. Kochi

- f. Tuticorin
- g. Chennai
- h. Vishakhapatnam
- i. Paradip
- j. Haldia

**International Airports:**

- a. Amritsar (Raja Sansi)
- b. Delhi (Indira Gandhi International)
- c. Mumbai (Chhatrapati Shivaji)
- d. Chennai (Meenam Bakkam)

- e. Kolkata (Netaji Subhash Chandra Bose)
- f. Hyderabad (Rajiv Gandhi)

