



**First Term Curriculum
Session 2023-24
Subject-English Language and Literature (Code No. 184)
Class – IX**

Books:

Beehive Textbook (NCERT)

Moments – Supplementary Reader (NCERT)

BBC Compacta (Reference)

Words and Expressions -II (Workbook for class IX) - Units 1 to 4 and Units 7 to 11 (Reference)

Month	Content	Learning Outcomes	Reading, Listening and Speaking Skills	Vocabulary	Writing Skill	Grammar	Competency based Activity/ Experiential Learning Activity
February -March	Beehive: The Fun They Had The Road Not Taken (Poem) The Little Girl Rain On The Roof (Poem) Moments : The Lost Child	Students will be able to: read with comprehension the given text/materials employing strategies like skimming, scanning, predicting, previewing, reviewing, inferring, and summarizing. Identify the rhyme scheme, rhyming words and literary devices. analyze the text through identifying and applying knowledge of characters, settings and plot. create stories on the given theme or on their own.	Reference to context Appreciation of poetry Listening for specific and general information	Dictionary work Synonyms Antonyms Simile Assonance	Story Writing	Tenses	Web diagram (My Dream School) Speaking Activity : “ The Old Schools are the Best Schools for Learning” Twist The Tale Cherish your Memories: “Short Poem”
April	Beehive: The Sound of Music A Truly Beautiful Mind (Summary: Videos about Albert Einstein 1) https://www.youtube.com/watch?v=7XFZD5frKJc	Students will be able to: comprehend the text and follow a sequence of ideas and events. write short stories on the given theme or on their own.	discussions by using audio-video support Reference to context	Dictionary work Synonyms Antonyms	Story Writing	Tenses	Sound of Music (Integration with Music)

	<p>2)https://www.youtube.com/watch?v=t-gCpAf-fbE</p> <p>PPT https://www.youtube.com/watch?v=_nyteeZnXlM&t=12s)</p> <p>Moments : The Adventure of Toto</p>	<p>compare, contrast, think critically and relate ideas to life</p> <p>organize and structure thoughts, presents information and opinions in a variety of oral and written forms for different audiences and purposes</p>	<p>Listening for specific and general information and making a group Presentation</p>	<p>Phrases</p>			<p>Creating Timeline (Biography of Albert Einstein)</p>
<p>May</p>	<p>Beehive:</p> <p>My Childhood https://youtu.be/kZzH1MncK14</p> <p>Wind (Poem) https://youtu.be/kdPZBR e3kNQ</p> <p>A Legend of the Northland (Poem) PPT Legend of Northland</p> <p>Moments : In the Kingdom of Fools</p>	<p>Students will be able to:</p> <p>read aloud and recite poems/prose with proper stress, pause, tone, and intonation.</p> <p>write paragraphs based on visual or verbal clues, textual inputs, etc.</p>	<p>Debate</p> <p>Making a group Presentation</p> <p>Appreciation of poetry</p> <p>ASL</p>	<p>Symbolism</p> <p>Enjambment</p> <p>Repetition</p> <p>Alliteration</p>	<p>Descriptive Paragraph (Person)</p>	<p>Subject Verb Agreement</p>	<p>Art Integration Project (National Anthem) Integrated with History, Music</p> <p>Travel Guide</p>
<p>June</p>	<p>Moments : The Happy Prince</p>	<p>Students will be able to:</p> <p>Identify the central theme and message explained in the text.</p> <p>create a Storyboard</p> <p>assess one's own and peers' work based on developed rubrics.</p>	<p>Group discussion</p> <p>Narrate the story/ incident depicted pictorially or in any non-verbal mode</p>	<p>Dictionary work</p> <p>Synonyms</p> <p>Antonyms</p>			<p>Storyboard Activity</p>

Assessments:

- Reading, Writing, Speaking, Listening Activities
- Periodic Test
- Portfolio



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July August	Beehive: The Snake and the Mirror Kathmandu On Killing A Tree (Poem) Moments: Iswaran The Storyteller	Students will be able to: read factual, inferential, evaluative and extrapolative comprehension compose poems on the given theme or on their own analyze the situation and sequence the story in the correct order of events. prepare, organize and deliver an oral presentation.	Sequencing of the story Reference to context Appreciation of poetry Enactment	Dictionary work Synonyms Antonyms Phrases Alliteration Imagery	Diary Entry	Reported Speech Commands and Request Statements Questions	Lapbook (Famous Places) Monologue/ Enactment (As a Tree)
September	Beehive: If I Were You No Men Are Foreign (Poem) https://youtu.be/ZOLFdEWlMk The Lake Isle of Innisfree (Poem)	Students will be able to: Comprehend the text and follow a sequence of ideas and events. Able to understand the thought and imagination contained in the poem. Compare, contrast, think critically and relate ideas to life.	Listening for discrepancies between transcript and supporting picture Story Prompts Speech	Metaphors Alliteration Imagery Symbolism Personification	Descriptive Paragraph (Event/ Situation based on verbal or visual cues)	Modals (Summary : PPT)	Scrapbook Activity(Information about different species of snakes) Art Integration Project Bookmark Activity (Flags of Different Countries)

October	Beehive: Reach For The Top Moments: The Beggar A House is Not a Home https://youtu.be/OGXZM1g6Mtl	Students will be able to: organize and structure thoughts, presents information and opinions in a variety of oral and written forms for different audiences and purposes	Debate Making a group Presentation Story Prompts ASL	Symbolism Enjambment Repetition		Determiners Comic Strip (Graphic Designing)	Fire Safety Rule (Mock Drill/ Oral Presentation)
November/ December	Beehive: A Slumber Did My Spirit Seal (Poem) Moments: The Last Leaf	Students will be able to: Identify the central theme and message explained in the text. assess one's own and peers' work based on developed rubrics.	Group discussion JAM	Dictionary work Synonyms Antonyms Symbolism			Expressing Gratitude: (A Thank you Card with a message) Speaking Activity(Peer Interaction)

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