

## Curriculum Session 2023 Cambridge Early Learning Center (CELC) Theme: Skill Development

## 1. Language and Communication:

- Understanding line pattern
- Standing lines
- Sleeping lines
- Rhymes
- Prayers
- Enhancing vocabulary
- Story telling
- Singing Songs

## 2.Numeracy:

- Pre Math concepts
- Inside -outside
- Big small
- Tall short
- Thick thin
- Same different
- More less
- Long short
- Heavy light
- 0 to 5 identification.

## 3. Knowledge and Understanding of the World Around:

- Knowing family and friends, My Home and School
- Pet, Wild, Aquatic
- Parts of plant, Fruits, Vegetables, Flower
- Land, water and air transport

#### **Excursion**

- Visit to Nature Park (nearby).
- Visit to plant nursery.
- School visits.

## 4. Physical Development:

• Exercise: Running and warming up exercises for leg muscles.

- Aerobics Party: turn on the music and shake your body to aerobics music.
- Jumping, hopping.
- Throwing & catching the ball.
- Simon says...
- Team games
- Racing and Balancing
- Yoga
- Indoor games
- Outdoor games
- Free dance

#### **5. Creative Development:**

- Free hand drawing
- Coloring with Crayons
- Tear and paste
- Clay modeling
- Thumb painting
- Best out of wastage
- Origami
- Collage making (Family, Body Parts, Animals, Plants, Transports, etc.)

#### Stem activities:

- Observation of every day's familiar things.
- Plants (germination of seeds activity)
- Sun (source of energy)
- Float and sink (Boat Activity)
- Touch, feel (hot and cold objects, hard and soft)
- Blind folding the children and making them taste various eatables like sweet, salty, sour and bitter.
- Wet and dry

## 6. Personal and Emotional Development:

- Values Caring and sharing, Discipline, Cleanliness, Sensitivity to environment.
- Listening and responding. (words and gestures)
- Respecting others and greeting them
- Respect for all culture and beliefs.
- Use words like please, sorry and thank you in the right context.
- Show awareness about surrounding.
- Birthday celebration.
- Personal Hygiene.
- Table manners.
- Etiquettes.

# **Learning Outcomes:** At the end of the year students will be able to enhance the motor skills, thinking skill, speaking skill, listening skill and writing skill.