

<u>Cambridge International School, Mohal, Kullu</u> <u>CurriculumSession2023</u>

LKG

Personal, Social and Emotional development:

- Confidencebuildingthroughspeakingactivities.
- Developsensitivitytowardshumanbeings,animalsandenvironment.
- Appreciateeveryonearoundandrespectingothers.
- Feelings, weareallunique, respecting difference, being organized, problem-solvingskills, keepingsafe.
- Understandtheneedandimportanceoffamilyandfriendsintheirlives.
- Understandtheimportanceofhealthandhygiene.
- Differencebetweenherself/himselfandothers,graduallylearnstodifferentiate herself/himselfasa person.
- Imitativeactions, dollplays, various games, role.
- Takingcareoftheirbelongings, their uniform, to ilet needs independently, feels good about self (away from parents), is comfortable in the school, cares for self-clean liness

Hindi:

Recognitions/writingofHindiletters(v ls K)

Communication, Language and Literacy development-English:

- Standinglines
- Sleepinglines
- Slantinglines(left,right)
- Curvedlines(left,right,up,down)
- Zigzaglines
- CapitalandsmallalphabetsinPrintletters(Aa-Zz)
- Beginningofwritingprocess
- Jollyphonics(Aa-Zz)
- Enhancingvocabulary
- Story,song,rhymes,prayers
- Sightwords(I,is,am,in,on,it,an,he,she,this,that)
- Vowel–a,e,i,o,u
- LettersandWords
- Looking and reading
- Tick the correct ones
- Odd one out
- Match the pictures with words
- Reading
- Rhyming words
- Sight words(a, at, an, are, can, for, eat, ate, too, and, big, ice, not, did, has, get, air, had, who, out, her, why, our, has, have, he, here, in, is, it, his, you, run, say, him, she, me, with, this, the, they, that, saw, like, my, see, new, sit)

Numeracy:

- Same/Different,
- Light/Heavy,
- Big/Small,
- Tall/Short,
- Long/Short,
- More/Less,

- Inside/Outside
- Above/Below
- On/Under
- Thick/Thin
- Hard/Soft
- Before/After
- Full/Empty
- Near/Far
- Counting(0-50)
- Conceptofonesandtens
- Countandwrite
- Countandmatch
- Missingnumbers
- Whatcomesafter, beforeand between
- MentalMath's
- Shapes(circle,triangle,square,rectangle,star, oval,heart)
- Colors(primaryandsecondarycolors)
- Addition
- Subtraction

KnowledgeandUnderstandingoftheWorldAround:

Excursion(accordingtotheme):

VisittoNature Park.

Visittoaromanursery.

Visit to a vegetablemarket.

Visittoa busstand,a firestation.

Visittoairport, gurudwara, temple, and monastery.

Fieldvisitsrelated to themes.

- Mybody
- Mysenses
- Keepingclean
- MyHouse
- SafetyatHome
- Myfamily
- FamilyActivities
- MySchool
- SafetyatSchool
- AnimalsandtheirYoungOnes
- AnimalsHomes
- WaterAnimals
- Birds
- Insects
- Plants
- TypesofPlants
- ThingsWeGetfromTrees
- Flowers
- Vegetables
- StickerActivity
- Fruits
- Vehicles
- SafetyonRoad

- TrafficLights
- Seasons
- GoodHabits
- Water
- UsesofWater
- OurHelpers
- PlacesinourNeighborhood

PhysicalDevelopment:

- Exercise:Runningandwarmingupexercisesforlegmuscles.
- $\bullet \ A erobics Party: turn on the musicand shake your body to a erobic smusic.$
- Jumping, hopping.
- Throwing &catchingtheball.
- Simonsays...
- Teamgames
- RacingandBalancing
- Yoga
- Indoorgames
- Outdoorgames
- Freedance

CreativeDevelopment:

- Freehanddrawing
- ColoringwithCrayons
- Tearandpaste
- Claymodeling
- Thumbpainting
- Bestoutofwastage
- Origami
- Collagemaking
- Palmpainting.
- Threadpainting.
- Spraypainting.
- Fingerandmarblepainting.
- Vegetableprinting.
- Leafprinting.
- Cottonballpasting.
- Bubblewrapprinting
- Paperfolding
- Griddrawing
- Stepbystepdrawing
- Spongeprinting
- Icecreamstickspasting

PersonalandEmotionalDevelopment:

- Values—
 - Caringandsharing, Discipline, Cleanliness, Patriotism, Gratitude, Charity, Compassion, Sensitivity to Environment
- Listeningandresponding.(wordsandgestures)
- Respectingothersandgreetingthem, knowingtheirneeds, viewsandfeelings.

- Respectforallcultureandbeliefs.
- Usewordslikeplease, sorry and thankyouin the right context.
- Showawarenessaboutsurrounding.
- Birthdaycelebration.
- Personalhygiene.
- Tablemanners.
- Etiquettes.
- WeareallUNIQUE
- Respectingdifference
- Beingorganized
- Problem–solvingskills
- Keepingsafe

Music and movements:

Introduction to piano. Warm up exercises and dance by using learn all their body muscles. Recitation of Gayatri Mantra, Prayer and National Anthem.

ClassTeacher