

**Session 2024-25**  
**Curriculum**  
**Cambridge Early Learning Centre (CELC)**  
**Theme: Skill Development**

**1. Language and Communication:**

- Understanding line pattern
- Standing lines
- Sleeping lines
- Rhymes
- Prayers
- Enhancing vocabulary
- Story telling
- Singing Songs
- Alphabet Aa to Zz phonic
- Listen to and follow directions
- Simon says.....

**2. Numeracy:**

- Pre - Math concepts
- Inside -outside
- Big - small
- Tall - short
- Thick - thin
- Same - different
- More - less
- Long - short
- Heavy - light
- Sort objects based on attributes like colour, size or shape.
- Learn to count objects.
- 0 to 5 identification.

**3. Knowledge and Understanding of the World Around:**

- Knowing Family and Friends, My home and School, Body parts, Good habits.
- Pet, Wild, Aquatic animals.
- Parts of plant, Fruits, Vegetables, Flower.
- Land, Water and Air Transport.
- Understand the importance of hygiene.
- Understanding the difference between healthy and unhealthy food.

**Excursion**

- Visit to Nature Park (nearby).
- Visit to the plant nursery.
- School visits.

**4. Physical Development:**

- Exercise: Running and warming up exercises for leg muscles.
- Aerobics Party: Turn on the music and shake your body to aerobics music.
- Jumping, hopping.
- Throwing & catching the ball.
- Team games
- Racing and Balancing
- Yoga
- Indoor games
- Outdoor games
- Free dance

## 5. Creative Development:

- Free hand drawing
- Colouring with Crayons
- Tear and paste
- Clay modelling
- Thumb painting
- ❖ Best out of wastage
- Origami
- Collage making (Family, Body Parts, Animals, Plants, Transports, etc.)
- ❖ Stem activities:
  - Observation of every day's familiar things.
  - Plants (germination of seeds activity)
  - Sun (source of energy)
- ❖ Float and sink (Boat Activity)
  - Touch, feel (hot and cold objects, hard and soft)
  - Blind folding the children and making them taste various eatables like sweet, salty, sour and bitter.
- Wet and dry

## 6. Personal, Social and Emotional Development:

- Values - Caring and sharing, Discipline, Cleanliness, Sensitivity to environment.
- Listening and responding. (words and gestures)
- Respecting others and greeting them
- Respect for all cultures and beliefs.
- Use words like **PLEASE, SORRY and THANK YOU** in the right context.
- Show awareness about surroundings.
- Birthday celebration.
- Personal Hygiene.
- Table manners.
- Etiquettes.
- Students will be able to learn sharing, taking care and cooperating with others.

**Learning Outcomes:** By the end of the year, students will be able to enhance their motor skills, thinking skills, speaking skills, listening skills, and writing skills. Additionally, they will develop creative thinking, social and emotional development, inquiry skills, and cognitive skills.