



Personal, Social and Emotional Development:

- Confidence building through speaking activities.
- Develop sensitivity towards human beings, animals and environment.
- Appreciate everyone around and respecting others.
- Feelings, we are all unique, respecting difference, being organized, problem-solving skills, keeping safe.
- Understand the need and importance of family and friends in their lives.
- Understand the importance of health and hygiene.
- Difference between her/him and others gradually come to differentiate herself/himself as a person.
- Imitative actions, various games.
- Taking care of their belongings, their uniform, toilet needs independently, feels good about self (away from parents), is comfortable in the school, cares for self-cleanliness

Hindi:

- Recognitions/writing of Hindi letters **अ से ज्ञ**
- Hindi counting (0-50)

English: Communication, Language and Literacy Development

- Standing lines
- Sleeping lines
- Slanting lines (left, right)
- Curved lines (left, right, up, down)
- Zigzag lines
- Capital and small alphabets in Print letters (Aa-Zz)
- Beginning of writing process
- Jolly phonics (Aa-Zz)
- Enhancing vocabulary
- Story, song, rhymes, prayers
- Sight words (I, is, am, in, on, it, an, he, she, this, that)
- Vowel – a, e, i, o, u
- Letters and Words
- Looking and reading
- Tick the correct ones
- Odd one out
- Match the pictures with words
- Reading
- Rhyming words
- Sight words(a, at, an, are, can, for, eat, ate, too, and, big, ice, not, did, has, get, air, had, who, out, her, why, our, has, have, he, here, in, is, it, his, you, run, say, him, she, me, with, this, the, they, that, saw, like, my, see, new, sit)

Numeracy:

- Same/Different,
- Light/Heavy,
- Big/Small,
- Tall/Short,
- Long/Short,
- More/Less,

- Inside/Outside
- Above/Below
- On/Under
- Thick/Thin
- Hard/Soft
- Before/After
- Full/Empty
- Near/Far
- Counting (0-100)
- Reverse Counting(50-0)
- Concept of ones and tens
- Count and write
- Count and match
- Missing numbers
- What comes after, before and between
- Mental Mathematics
- Shapes (circle, triangle, square, rectangle, star, oval, heart)
- Colors (primary and secondary colors)
- Number names 0-50
- Addition
- Subtraction

Knowledge and Understanding of the World Around:

- **Excursion (Field visits related to themes):**

Visit to:

- ❖ Nature Park
- ❖ Aroma Nursery
- ❖ Vegetable Market
- ❖ Bus Stand
- ❖ Fire Station
- ❖ Airport
- ❖ Gurudwara
- ❖ Temple
- ❖ Monastery
- My body
- My senses
- Keeping clean
- My House
- Safety at Home
- My family
- Family Activities
- My School
- Safety at School
- Animals and their Young Ones
- Animals Homes
- Water Animals
- Birds
- Insects
- Plants
- Types of plants
- Things we get from trees
- Flowers
- Vegetables
- Sticker activity

- Fruits
- Picture story
- Picture sequencing
- Vehicles
- Safety on Road
- Traffic lights
- Seasons
- Good habits
- Water
- Uses of water
- Our helpers
- Places in our neighborhood

Fine motor skills and gross motor skills:

- Exercise: Running and warming up exercises for leg muscles.
- Aerobics Party: turn on the music and shake your body to aerobics music.
- Jumping, hopping.
- Throwing & catching the ball.
- Team games
- Racing and Balancing
- Yoga
- Indoor games
- Outdoor games
- Free dance

Music and Dance:

- Children will learn to sing Gayatri Mantra with harmonium, Hindi prayer and English prayer.
- Children will learn how to do warm up exercises using their body parts, hopping, jumping, moving left to right according to given instructions.
- Children will learn Mother's day dance, Father's day dance, annual day dance and grandparent's day dance.

Expressive art and design:

- Free hand drawing
- Coloring with crayons
- Tear and paste
- Clay modeling
- Thumb painting
- Best out of wastage
- Origami
- Collage making
- Palm painting
- Thread painting.
- Spray painting.
- Finger and marble painting.
- Vegetable printing.
- Leaf printing.
- Cotton ball pasting.
- Bubble wrap printing
- Paper folding
- Grid drawing
- Step by step drawing
- Sponge printing
- Ice cream sticks pasting

- Values – Caring and sharing, Discipline, Cleanliness, Patriotism, Gratitude, Charity, Compassion, Sensitivity to Environment.
- Listening and responding (words and gestures)
- Respecting others and greeting them, knowing their needs, views and feelings.
- Respect for all culture and beliefs.
- Use words like **Please**, **Sorry** and **Thank you** in the right context.
- Show awareness about surroundings
- Birthday celebration
- Personal hygiene
- Table manners
- Etiquettes
- We are all Unique!
- Respecting differences
- Being organized
- Problem –Solving Skills

Class Teacher