

Personal, Social and Emotional development:

- Displays a positive and strong sense of identity.
- Ability to express their needs and requests.
- Participates actively in new experiences.
- Feelings , managing anger, keeping safe, respecting differences, keeping organised, sharing is caring, problem solving.
- Participates in collaborative work and sharing through clay moulding and puzzle solving activities individually and in groups.
- Confidence building through speaking activities.
- Developing sensitivity towards human beings, animals and environment.
- Appreciates everyone around and respecting others.
- Building self esteem - A healthy circle of friends reinforces a child's comfort level with his/ her own individuality.
- Establishing positive attitude- A positive attitude ultimately leads to better relationships with others and higher levels of self confidence.
- Demonstrates love through words and physical affection—which is a great way to begin teaching a child how to express other emotions as well.
- Helping child to express their emotions by talking through what they are feeling.
- Encouraging cooperative playing—this is helpful when they are in a group and have to share toys and cooperate. Continue to provide opportunities to interact with other children.
- Providing examples of friendships or other relationships.
- Asking open-ended questions, such as “What would you do?” to help develop problem-solving skills.
- Using stories to talk about different social situations and how each person might be feeling.
- Encouraging kids to try new things and learn how much they can do if they simply try.
- Playing games.

English: Communication, Language and Literacy Development

- Children should be able to recognize upper and lowercase versions of all letters and identify what sound they make.
- Alphabets Aa –Zz , vowels and consonants, word puzzle, ‘a’ and ‘an’, positions, action words, describing words, one and many, ‘is’, ‘am’, and ‘are’, this and that, these and those, making pairs, opposites, picture reading, question words, days of the week, months o the year, blends.
- Phonic drill, rhyming words/tr /ch and sh sound, long vowel sounds.
- Reading and writing of CVC words.
- Reading and writing of vocabulary and sentences.
- Sight words.
- Rhymes and songs.
- Picture comprehension.
- Improving on speaking, reading, listening and writing skills.
- Concepts – A/ An, This/ That, These/ Those, has/ have, is/ am/ are, in, on, under, one/ many and opposites.

Listening:

- Listens and follows direction and instruction.
- Listens to the stories, rhymes and songs.
- Begins to understand why and how questions.
- Recognizing letters that have specific sounds.
- Begins to read books using phonic knowledge.
- Awareness of the relationship of "letters to words" and "words to sentences".
- Developing a basic vocabulary set by listening to and identifying unknown words in the stories.
- Listens to their peers during group discussions.
- Listening and responding to ideas expressed by others.

- Listens and observes different animal/birds/vehicle sounds around them.

Speaking:

- Participating in group discussions and shares personal experiences and ideas in a group.
- Reciting rhymes.
- Using daily conversational sentences to express needs, wants and feelings.
- Recognizing and constructing sentences to talk about a picture or using a story.
- Question why things happen and give explanations; for example – answer Who?, What?, When? and How? questions.
- Speaking few lines on favorite person, animal, flower, fruit, vegetable and means of transport.
- Participating in group discussions, role plays and activities like show and tell.
- Making comparisons and be able to talk about them.
- Speaking of Hindi counting.

Reading:

- Reading from board and books.
- Vocabulary words related to theme and stories.
- Describing main story settings, events and main characters of the story.
- Reading CVC words using phonics.
- Reading of sight words through hands on activities.
- Using blends for reading – bl, fl, cl, gl, pl, br, cr, dr, fr, gr, pr, tr, sk, sl, sp, st, sw, sc, sm, sn
- Positions- in, on, far, near and above.
- Action words.
- Describing words.
- Use of 'is', 'am', 'are'.
- Opposite words.
- One and many, this and that, these and those, making pairs, opposites, picture reading, question words, days of the week, months of the year.

Writing:

- Revision of Aa-Zz.
- Writing two letter words.
- Writing vocabulary words related to the theme.
- Writing CVC words, four letter words.
- Sentence writing.
- Recognizing and writing rhyming words.
- Using drawings to express thoughts and ideas.
- Writing vocabulary words related to the theme.
- Concept of one – many.
- Concept of This/That, These / Those.
- Use of is, am, are.
- Use of A/An.
- Concept of opposites.
- Concept of has/ have.
- Word puzzle.
- Vowels and consonants.
- Concept of 'a' and 'an'.

Numeracy :

- Counting 0-200 (writing).
- Number names 0-100 (writing).
- Single and double digit addition & subtraction.
- Reverse counting 100-0.
- Concept of tens and ones.
- Full, half and empty.

- Left and right, open and close, up and down, light and heavy, more and less, same and different, hot and cold, thick and thin, high and low, big ,bigger, biggest, tall, taller, tallest, long, longer, longest, groups, number names, ordinals,
- Identifying and recognizing shapes and colors.
- Increasing order, decreasing order, greater than, less than, equal to, shapes, patterns.
- Skip counting by2s and 5s, addition, addition using number lines, subtraction, subtraction using number lines, time and Indian currency.

Hindi :

- Recognition and formation of Hindi Varanmala.
- Joining of two, three and four letters words.
- Introduction of आ, अं की मात्रा |
- Counting 0-100 (oral).

Knowledge and Understanding the World:

- Knowledge and Understanding of the World relates to children's everyday lives, their homes, families, other people, the local environment and community, and the wider world. The children will learn aboutdemonstrate an understanding that there is life that exists around us.
- Exploring the surrounding, about me , my body, sense organs, keeping clean, my family, my house, my school, good manners in school, my friends, my computer, uses of a computer, animals, sound of animals, plants, parts of a tree, different trees, vegetables, fruits, flowers, healthy food and unhealthy food, vehicles, road safety, traffic light, our helpers, good habits, magic words, water, seasons, living and non living things, day and night, places in our neighbourhood, musical instruments, planets of the solar system, our country India, our National symbols, some people of India, some dances of India, festivals.
- Learning about the body parts and personal hygiene.
- Differentiate between pet, domestic and wild animals.
- Observing plants while going for a nature walk.
- Developing an understanding as they explore the outside through educational visits to local places.

Physical Development:

Fine Motor Skills

- Play dough activity.
- Tear and paste activity.
- Building blocks.
- Drawing pictures.
- Origami activity.
- Digging and planting seeds in a garden.
- Folding paper into simple shapes.

Gross Motor Skills

- Walk on the Line - Outdoor movement game.
- Yoga.
- Movement game (jumping, hopping).
- Throwing & catching the ball.
- Game – Simon Says.
- Stretching exercises to improve flexibility and loosen up muscles.
- Aerobics.
- Animal walk.
- Rolling, scrambling and throwing hoops.
- Outdoor games.
- Transportation theme based activities related to gross motor skills. (Moving like trucks, cars, and planes)
- Pose like an animal, bird or plane.

Music:

- Children will learn to play musical instrument (Harmonium, Keyboard).
- Children will learn Hindi Prayer, English Prayer, School song, Birthday song, Gayatri Mantra, Sargam, and Alankar, National anthem and National song.

Dance:

- Children will learn how to do warm up exercises using their body parts.
- Children will dance to the songs and rhymes in co-ordination.
- Children will learn Folk dance of HP & Rajasthan, Baisakhi dance, Mother's day dance, Father's day dance, Janamashtmi dance, Grandparent's day dance, Graduation day dance, Annual day dance.

Expressive Art and design:

- Creating art expands a child's ability to interact with the world around them and provide a new set of skills for self expression and communication.
- Imagine and draw, thumb painting , paper pasting, bubble wrap printing, paper folding, tear and paste, blow painting, cotton pasting, spray painting, leaves painting, sand pasting, mask making, vegetable printing.
- Understanding the primary, secondary colors and using it creatively.
- Drawing a picture helps a child to communicate visually.
- Holding a paintbrush in a controlled manner helps in developing child's fine motor skills and control of materials.
- Free hand drawing to enhance natural creativity.
- Making greeting cards.
- Origami – Making animals, flowers and vehicles using paper.

Class Teacher