

**Key learning areas:**

**Personal, Social and Emotional development:**

Young children need to be taught the vocabulary of emotions and feelings, and how to read facial expressions.

- Talk about their likes and dislikes.
- Understand the importance of sharing.
- Identify their own feelings
- Identify the feelings of others
- Understand the need and importance of family and friends in their lives.
- Understand the importance of health and hygiene.
- Difference between herself/ himself and others.
- Imitative actions, doll plays, various games, role play and play with imaginary companions.
- Taking care of their belongings, their uniform, toilet needs independently, feels good about self (away from parents), is comfortable in the school, takes care for self cleanliness.
- Know about food, eating habits.
- Shares things with others, recognizes and respects authority.
- Talks easily, meet visitors without shyness.
- Able to stay in task, understands the differences between class rooms, music room, art room, computer lab.

**Communication, Language and Literacy development - English**

**Listening:**

- Alphabets Aa to Zz phonics.
- Listen to and follow directions
- Listen to stories.
- Begin to understand why and how questions.
- Recognize beginning sounds of their name.
- Recognizing that letters have specific sounds.
- Awareness of the relationship of "letters to words" and "words to sentences".
- Developing a basic vocabulary set by listening to and identifying unknown words in stories
- Recognizing basic sight words in text.
- Follows simple directions, listens to a short story, listens carefully and recognizes common sounds.
- To recognize upper and lower case versions of all letters and identify what sound they make.

**Speaking:**

- Rhyme recitation
- Ask and answer simple questions
- Begin to share ideas.
- Participate in group discussions.
- Self introduction.
- Talk about their likes, dislikes and cleanliness.
- Discussions on favorite place, school/park/home, family, weathers, wild animals, farm animals, water animals, different types of plants, flowers, seasons, different means of transports etc...
- Understanding the meaning of words heard in a story, interpreting pictures to narrate a story, and identifying objects along with their beginning sounds.

**Reading:**

- Read from board and flash cards.
- Vocabulary words related to alphabets, theme and stories.
- Recognize familiar words and signs such as advertisement logos, school logo etc.
- Identifying numbers and letters from the provided pictures.

**Writing:**

- Engage in free play with play dough to develop fine motor skills and eye-hand coordination.

- Draw patterns, shapes, lines, and free hand drawing.

### **Numeracy:**

Counting is the primary Mathematics skill taught in kindergarten. Children will use objects around the classroom to begin, visualizing what it means to count. They may use cubes, candy, paper clips, or any other materials to count.

- Students may even begin to learn the basics of addition and subtraction.
- In this area we have 0-10 counting and number recognition,
- 0-20 mental Math, Understands the concept of forward and backward counting, more and less, big-small, same different, light heavy, long/ short, empty and full, more and less, missing numbers, match the pictures, smallest and biggest numbers, subtraction and addition of the objects.
- Sort, match and group objects based on numbers.
- Exposures to number rhymes.
- Learn to count objects and things around them.
- Pair numbers (matching: 1 to 1 and 2 to 2).
- Explore and fix 3-6 pieces puzzles with the help of building blocks.
- Able to identify shapes like – circle, square, triangle, rectangle, star, heart.
- Understanding of positional words like- on/under, above/under, up/down, and forward/backward.
- Identifying numbers up to ten.
- Expressing different ways to represent numbers up to twenty.

### **Hindi:**

- Recognition and Identification of Hindi Swara (अ से अः)
- Identification of Hindi Counting (0 to 10).

### **Understanding the World Around:**

- Visit to Fire Station, Police Station, Hospital, Gurudwara, Temples, Monastery, Aroma Nursery, Nature park and Bus Stand.
- Children should know about myself, body, body movements, feelings, family, home, school, wild animals, domestic animals, aquatic animals, birds, insects, hygiene habits, good habits, plants, flowers, fruits, vegetables, vehicles, and seasons.
- Demonstrate an understanding that we all are unique.
- Identify and name family members and body parts.
- Explore places and people in the school.
- Notice similarities and differences between school and home.
- Identification of homes, families, other people, local environment and community through different types of play and role play.
- Understand the importance of hygiene.
- Understand the importance of being healthy.
- Understanding the difference between healthy and unhealthy food, smell, taste, bitter, salty and sour.
- Identify ways of keeping the surrounding clean.
- Enables children to communicate, interact and talk about what they want to do.
- Enables children to feel they are valued.
- Relates learning to themselves, their own lives and the real world.
- Allows for new learning - allows practice of skills.
- Incorporates opportunities to evaluate learning.
- Children begin to sit beside another child of the same age and play communicates independently.
- They develop relation with others, learning how to get along, to lead and to follow and learning good habits.
- Understands day and night, knows age, birthday, days of the week, months of the year.

### **Physical Development:**

#### **Fine Motor Skills:**

- Draw dotted lines, patterns and shapes with crayons, copy simple shapes from the board.
- Clay molding with play dough.
- Tear and pasting.

- Paper crumbing
- Assemble simple puzzles.

**Gross Motor Skills:**

- To develop large and small muscles, practice exercises, such as running, jumping, crawling, skipping and balancing which makes their body strong and skillful in different ways.
- Free play with a few simple items and taking care to provide enough space and time.
- Walk in a straight line, run, jump, hop, step, step back, able to throw a ball and catches the ball, pairs objects, claps, match simple objects, able to button up, zip a zipper, build with blocks, complete simple puzzles, Brush teeth, comb hair, and get dressed with little help.
- Skillfully use eating utensils.
- Use (child-sized) scissors to cut along a line.
- Pick up small items such as coins, toothpicks, and paperclips.
- Copy simple shapes, like a circle or square.
- Understands up and down, in and out, front and back, over on and under, top, bottom, middle, beside and next to, fast and slow.

**Music and Dance:**

Dance helps to develop a good sense of rhythm, form, time and flow. Students will internalize the rhythmic movements and continue developing the understanding of a steady beat.

- Children will learn how to do warm up exercises using their body parts, hopping, jumping, left to right movements, up and down, side to side leaning back to front, front to back.
- Will sing aloud- Raag, National Anthem, and Patriotic songs.

**Expressive Art and design:**

These activities help child to learn art skills, color recognition and to be patient. These activities will help to develop child's imagination and creativity.

- Students will recognize primary colors: red, yellow, and blue, and secondary colors: green, orange, and purple.
- Students will identify cool colors: blue, violet, and green, and warm colors: red, yellow, and orange.
- Students will be able to engage in creative activities such as drawing, cutting, painting, and building.
- Students will learn art and craft, coloring, painting, tracing and coloring, thread painting, thumb painting, palm painting, spray painting, finger painting, marble painting, paper pasting, leaf painting, and cotton ball pasting.
- Origami.
- Recognizes shapes - circle, semi circle, star, triangle and square.

**Happy learning**

**Class Teacher**